

Self-Manager Program

Designed to reward 3rd, 4th, and 5th grade students who consistently, with minimal adult direction, make positive choices impacting their relationships and education.

Foundation of the Self-Manager Program

1. KARE Values:

The KARE values are school-wide expectations that help create a safe and successful learning environment.

Kindness - thinking about the needs of others

Acceptance - treating friends with dignity and respect

Responsibility - taking ownership for all that you say and do

100% Effort - always doing your very best

2. Olweus Bullying Prevention Program:

The Olweus Bullying Prevention Program is a whole-school program that has been proven to prevent or reduce bullying throughout a school setting. The program has 3 main goals: to reduce existing bullying problems among students, to prevent the development of new bullying problems and to achieve better peer relations at school.

Our students follow 4 anti-bullying rules:

1. We will not bully others.
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

Self-Manager Application Process:

1. Student's agenda must remain mark-free for 15 consecutive school days; as well as, display all aspects of the KARE values and follow the anti-bullying rules.

*If a student has remained mark-free in their agenda since the beginning of school to date, they will be able to request an application immediately- without waiting 15 days.

2. Student requests an application from their homeroom teacher.

3. Student keeps up with their application and collects signatures from the necessary staff members.

*If a staff member including homeroom teacher, does not observe the behavior or academic skill expected they may conference with the student about the improvement needed and monitor for improvement for a period not to exceed two weeks.

(Documented on the student's application)

*If a student does not improve behavior within the designated period the application will be denied and the process starts back at step one. (Documented in student's agenda)

4. Once all signatures are collected, the student requests an interview with Mrs. Bock, Mr. Russell, or Mrs. Thetford.

*If a student does not convey knowledge of the KARE values or the anti-bullying rules the designee may ask the student to review the information and set up another interview.

5. Students who succeed in their interview will hear their name announced on the morning announcements and may pick up their badge in the front office. Self-Manager privileges begin at this moment.

A few things to remember:

*Students may only participate in SM privileges when they are displaying their SM badge.

* If a student loses their badge they will need to reapply after a 15 day mark-free period.

* Badges in need of repair may be brought to Mrs. Thetford and replaced for \$1.00.

*Students who do not display SM expectations after earning their badge may have their badge placed "on hold". Behavior/academic habits that do not improve within one school week will forfeit their SM badge and privileges. Teachers will document on-hold badges in the student's agenda.

*Self-Managers who have a severe behavior incident (i.e. office referral, bullying incident, bus referral, etc.) will lose their badge.