

May 24, 2019

7th Grade Summer Reading Challenge

NBMS

Hello from the 7th Grade English Language Arts teachers! It's hard to believe that another school year has ended and summer has arrived. Even as we are looking forward to a well-deserved summer break full of relaxation and fun, we are also hoping that you will continue to read as much as you can. Reading is a life skill, whether for pleasure or to expand critical reading and thinking skills. Studies show that reading at least 5 books over the summer will help you keep and improve your reading skills.

To make sure you are prepared for the new school year, we are offering an optional summer reading project. If you would like to participate, you will choose books from the genres below to read and complete a project from one of the attached book project options on one of the books you read. The projects will be due **Friday, September 6, 2019**, and will count as an additional extra-credit daily grade. We hope you will read all summer to find books, authors, and genres you enjoy.

Historical Fiction

Prisoner B-3087 by Alan Gratz

Realistic Fiction

The Running Dream by Audrey Vernick

Poetry

Brown Girl by Jacqueline Woodson

Sports

Hoops by Walter Dean Myers

Nonfiction

Outcasts United: The Story of a Refugee Soccer Team that Changed a Town
by Warren St. John

Classics

The Hobbit by J.R.R. Tolkien

Name: _____ Period: _____

SUMMER READING BOOK PROJECT GUIDELINES

SYNOPSIS:

As part of our Summer Reading, you will be responsible for creating a book project for the novel you choose to read over the summer. You must choose ONE of the options below to complete over your novel.

YOUR PROJECT IS DUE ON THE FIRST FRIDAY WE ARE IN SCHOOL.

THIS PROJECT WILL BE USED AS EXTRA CREDIT the 1st Six Weeks of SCHOOL!

BOOK PROJECT OPTIONS:

<p style="text-align: center;">DIORAMA</p> <p>Make a diorama illustrating one of the major scenes from the story. You need to also include a paragraph on the outside of the box summarizing the scene.</p>	<p style="text-align: center;">SOUNDTRACK</p> <p>Make a CD of at least 5 songs that represent the themes/characters/events in the story. Make a jacket for the CD and include an explanation for each song chosen.</p>	<p style="text-align: center;">POEM</p> <p>Write a poem about the events or a main character in the story. Your poem should be at least two stanzas and 16 lines.</p>
<p style="text-align: center;">LETTER</p> <p>Write a persuasive letter to a student who has not read this novel telling them why or why not they should read this story. The letter needs to be typed and 1.5 to 2 pages long.</p>	<p style="text-align: center;">NEWSPAPER</p> <p>Design a newspaper for the town in the novel. Include the main events in the plot as feature articles on the front page, complete with illustrations and captions. You should have all the basics of a newspaper.</p>	<p style="text-align: center;">PLAY SCRIPT</p> <p>Rewrite the ending of the novel as a play. Your script should include the climax, falling action, and conclusion of the story. You must have dialogue and stage directions. Please turn it in typed!</p>
<p style="text-align: center;">BOARD GAME</p> <p>Make a board game for the novel. You should include the characters, story elements, and plot of the story in your game. Make sure your game includes instructions and is in a portable container.</p>	<p style="text-align: center;">ROLLER COASTER</p> <p>Make a model of a roller coaster depicting the plot structure of the novel. Your model should include the preliminary event, initial incident, rising action, climax, falling action, and conclusion of the story.</p>	<p style="text-align: center;">BOOK TRAILER</p> <p>Create a trailer to promote the book. Be sure to share about the events and characters in a way that would entice others to want to read the story. You should save this to your Google Drive account.</p>