

## ***2009-10 Academic Excellence Indicator System***

***District Name: NEW BRAUNFELS ISD***

***Campus Name: THE NBISD LEARNING CENTER***

***Campus #: 046901038***

***2010 Accountability Rating: AEA: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

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District Name: NEW BRAUNFELS ISD  
 Campus Name: THE NBISD LEARNING CENTER  
 Campus #: 046901038

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 1  
 Total Students: 108  
 Grade Span: 08 - 12  
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	96%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	88%	92%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	72%	80%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	70%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	71%	79%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	67%	68%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	93%	-	40%	*	33%	*	*	*	20%	60%	*	*	*
	2009	88%	90%	-	50%	*	40%	*	*	*	*	*	*	*	*
Mathematics	2010	75%	79%	-	10%	*	20%	< 1%	*	*	17%	*	*	*	*
	2009	67%	70%	-	< 1%	*	< 1%	*	*	*	*	< 1%	*	*	*
Science	2010	75%	82%	-	11%	*	20%	*	*	*	20%	*	*	*	*
	2009	67%	73%	-	< 1%	*	< 1%	*	*	*	*	*	*	*	*
Soc Studies	2010	93%	95%	-	33%	*	40%	*	*	*	50%	*	*	*	*
	2009	91%	92%	-	33%	*	40%	*	*	*	*	*	*	*	*
All Tests	2010	66%	72%	-	15%	*	14%	17%	*	*	14%	17%	*	20%	*
	2009	56%	63%	-	< 1%	*	< 1%	*	*	*	*	< 1%	*	*	*
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	97%	-	88%	*	89%	86%	*	*	88%	88%	*	88%	*
	2009	93%	94%	-	80%	*	80%	80%	*	*	*	71%	*	60%	*
Mathematics	2010	89%	95%	-	54%	*	43%	67%	*	*	57%	50%	*	50%	*
	2009	82%	83%	-	33%	*	40%	*	*	*	*	33%	*	*	*
Science	2010	92%	93%	-	64%	*	57%	71%	*	*	71%	57%	*	63%	*
	2009	86%	89%	-	77%	*	71%	> 99%	*	*	60%	88%	*	> 99%	*
Soc Studies	2010	98%	99%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	97%	98%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2010	83%	91%	-	47%	*	50%	43%	*	*	50%	44%	*	44%	*
	2009	76%	79%	-	36%	*	50%	20%	*	*	50%	25%	*	57%	*

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 2  
 Total Students: 108  
 Grade Span: 08 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	94%	-	69%	*	71%	67%	*	*	64%	73%	*	69%	*
	2009	88%	92%	-	63%	*	58%	71%	*	*	57%	67%	*	44%	*
Mathematics	2010	84%	88%	-	35%	*	33%	36%	*	*	38%	30%	*	33%	*
	2009	80%	83%	-	21%	*	15%	33%	*	*	29%	17%	*	25%	*
Science	2010	83%	88%	-	43%	*	42%	45%	*	*	50%	36%	*	50%	*
	2009	78%	83%	-	53%	*	42%	83%	*	*	43%	58%	*	67%	*
Soc Studies	2010	95%	97%	-	74%	*	75%	73%	*	*	77%	70%	*	82%	*
	2009	93%	93%	-	78%	*	73%	83%	*	*	75%	80%	*	78%	*
All Tests	2010	77%	83%	-	36%	*	42%	29%	*	*	38%	35%	*	33%	*
	2009	72%	77%	-	21%	*	25%	14%	*	*	30%	14%	*	33%	*
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	98%	-	86%	*	88%	83%	*	*	93%	80%	*	85%	*
	2009	95%	97%	-	74%	*	67%	86%	*	*	86%	67%	*	56%	*
Mathematics	2010	91%	93%	-	43%	*	42%	45%	*	*	46%	40%	*	50%	*
	2009	88%	89%	-	26%	*	15%	50%	*	*	43%	17%	*	25%	*
Science	2010	92%	94%	-	52%	*	42%	64%	*	*	58%	45%	*	58%	*
	2009	83%	88%	-	58%	*	42%	> 99%	*	*	57%	58%	*	67%	*
Soc Studies	2010	99%	99%	-	96%	*	> 99%	91%	*	*	92%	> 99%	*	> 99%	*
	2009	98%	98%	-	89%	*	82%	> 99%	*	*	> 99%	80%	*	89%	*
All Tests	2010	88%	91%	-	42%	*	47%	36%	*	*	44%	41%	*	47%	*
	2009	82%	86%	-	29%	*	25%	43%	*	*	50%	14%	*	33%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	40%	-	7%	*	12%	< 1%	*	*	14%	< 1%	*	8%	*
	2009	31%	36%	-	11%	*	8%	14%	*	*	< 1%	17%	*	11%	*
Mathematics	2010	29%	34%	-	4%	*	< 1%	9%	*	*	8%	< 1%	*	8%	*
	2009	28%	30%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Science	2010	28%	33%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2009	26%	29%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Soc Studies	2010	47%	54%	-	30%	*	25%	36%	*	*	38%	20%	*	36%	*
	2009	44%	50%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
All Tests	2010	15%	20%	-	3%	*	5%	< 1%	*	*	6%	< 1%	*	< 1%	*
	2009	15%	17%	-	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*

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TEXAS EDUCATION AGENCY  
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 2009-10 Campus Performance

Section I - Page 3  
 Total Students: 108  
 Grade Span: 08 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Progress (Sum of All Grades Tested)</b> (AEA Indicator)															
	2010	85%	*	-	88%	*	89%	87%	*	*	87%	88%	77%	91%	*
	2009	81%	*	-	77%	*	72%	89%	*	*	83%	74%	*	75%	*
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	85%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	82%	90%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	79%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	71%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	53%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	42%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	56%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	50%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	67%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	57%	63%	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	94%	-	70%	*	72%	67%	*	*	64%	75%	*	71%	*
	2009	88%	91%	-	63%	*	58%	71%	*	*	57%	67%	*	44%	*
Mathematics	2010	84%	87%	-	36%	*	36%	36%	*	*	38%	33%	20%	38%	*
	2009	80%	83%	-	21%	*	15%	33%	*	*	29%	17%	*	25%	*
Science	2010	82%	87%	-	42%	*	38%	45%	*	*	50%	33%	*	46%	*
	2009	77%	82%	-	53%	*	42%	83%	*	*	43%	58%	*	67%	*
Soc Studies	2010	94%	95%	-	75%	*	77%	73%	*	*	77%	73%	*	83%	*
	2009	92%	92%	-	78%	*	73%	83%	*	*	75%	80%	*	78%	*
All Tests	2010	76%	82%	-	32%	*	35%	29%	*	*	38%	28%	< 1%	31%	*
	2009	71%	76%	-	21%	*	25%	14%	*	*	30%	14%	*	33%	*
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	39%	-	7%	*	11%	< 1%	*	*	14%	< 1%	*	7%	*
Mathematics	2010	28%	33%	-	4%	*	< 1%	9%	*	*	8%	< 1%	< 1%	8%	*

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	99.5%	-	94.8%	-	92.9%	96.6%	-	-	100.0%	91.2%	88.9%	90.9%	-
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	93.0%	-	82.8%	-	78.6%	86.2%	-	-	83.3%	82.4%	11.1%	81.8%	-
Not on TAKS	7.8%	6.4%	-	12.1%	-	14.3%	10.3%	-	-	16.7%	8.8%	77.8%	9.1%	-
TAKS(Acc) Only	2.3%	1.8%	-	6.9%	-	7.1%	6.9%	-	-	16.7%	0.0%	44.4%	3.0%	-
TAKS-M Only	3.3%	2.8%	-	1.7%	-	3.6%	0.0%	-	-	0.0%	2.9%	11.1%	3.0%	-
TAKS-Alt Only	0.8%	0.8%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	1.1%	-	3.4%	-	3.6%	3.4%	-	-	0.0%	5.9%	22.2%	3.0%	-
<b>By Acct Status</b>														
Acct System	90.0%	91.7%	-	53.4%	-	64.3%	44.8%	-	-	62.5%	47.1%	44.4%	42.4%	-
Non-Acct System	8.6%	7.8%	-	41.4%	-	28.6%	51.7%	-	-	37.5%	44.1%	44.4%	48.5%	-
Mobile	4.4%	4.1%	-	39.7%	-	25.0%	51.7%	-	-	37.5%	41.2%	33.3%	45.5%	-
Non-Acct Test	4.2%	3.6%	-	1.7%	-	3.6%	0.0%	-	-	0.0%	2.9%	11.1%	3.0%	-
Not Tested	1.4%	0.5%	-	5.2%	-	7.1%	3.4%	-	-	0.0%	8.8%	11.1%	9.1%	-
Absent	0.1%	0.1%	-	1.7%	-	3.6%	0.0%	-	-	0.0%	2.9%	0.0%	3.0%	-
LEP Exempt	0.9%	0.0%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	0.4%	-	3.4%	-	3.6%	3.4%	-	-	0.0%	5.9%	11.1%	6.1%	-
<b>Total Count</b>	<b>3,175,337</b>	<b>5,319</b>	<b>-</b>	<b>58</b>	<b>0</b>	<b>28</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>34</b>	<b>9</b>	<b>33</b>	<b>0</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	99.2%	-	98.2%	-	100.0%	96.3%	*	*	95.7%	100.0%	83.3%	100.0%	*
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.9%	-	94.7%	-	92.9%	96.3%	*	*	91.3%	97.1%	50.0%	95.7%	*
Not on TAKS	7.7%	6.3%	-	3.5%	-	7.1%	0.0%	*	*	4.3%	2.9%	33.3%	4.3%	*
TAKS(Acc) Only	2.3%	2.3%	-	3.5%	-	7.1%	0.0%	*	*	4.3%	2.9%	33.3%	4.3%	*
TAKS-M Only	3.3%	2.3%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
TAKS-Alt Only	0.8%	0.7%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	1.0%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	87.3%	89.7%	-	42.1%	-	57.1%	25.9%	*	*	43.5%	41.2%	16.7%	52.2%	*
Non-Acct System	11.2%	9.5%	-	56.1%	-	42.9%	70.4%	*	*	52.2%	58.8%	66.7%	47.8%	*
Mobile	4.7%	4.6%	-	54.4%	-	39.3%	70.4%	*	*	47.8%	58.8%	50.0%	47.8%	*
Non-Acct Test	6.4%	4.8%	-	1.8%	-	3.6%	0.0%	*	*	4.3%	0.0%	16.7%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.8%	-	1.8%	-	0.0%	3.7%	*	*	4.3%	0.0%	16.7%	0.0%	*
Absent	0.1%	0.1%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.2%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.6%	-	1.8%	-	0.0%	3.7%	*	*	4.3%	0.0%	16.7%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	<b>3,132,150</b>	<b>5,229</b>	<b>-</b>	<b>57</b>	<b>0</b>	<b>28</b>	<b>27</b>	<b>1</b>	<b>1</b>	<b>23</b>	<b>34</b>	<b>6</b>	<b>23</b>	<b>1</b>

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T E X A S E D U C A T I O N A G E N C Y  
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 2009-10 Campus Performance

Section I - Page 5  
 Total Students: 108  
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 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2010	57%	67%	-	*	*	*	*	*	*	*	*	*	*
	2009	43%	51%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	50%	-	30%	*	14%	*	*	*	20%	40%	*	20%
	2009	36%	39%	-	10%	*	< 1%	*	*	*	*	< 1%	*	17%
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	73%	-	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	68%	-	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2008-09	95.6%	95.6%	-	79.3%	-	78.5%	80.5%	*	*	78.2%	80.2%	*	80.1%	*
2007-08	95.5%	95.5%	-	74.4%	*	74.6%	74.9%	*	-	71.7%	76.9%	*	77.6%	*
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.1%	-	*	-	*	-	-	-	*	-	-	*	-
2007-08	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2008-09	2.0%	1.6%	-	19.9%	*	27.9%	9.1%	*	*	19.4%	20.2%	11.1%	25.0%	*
2007-08	2.2%	1.8%	-	18.0%	60.0%	19.3%	13.5%	*	-	19.5%	16.8%	12.5%	13.6%	60.0%

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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	83.3%	-	39.7%	-	31.1%	56.5%	-	-	30.8%	45.2%	*	40.0%	-
Received GED	1.4%	1.0%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Continued HS	8.6%	7.5%	-	44.1%	-	53.3%	26.1%	-	-	53.8%	38.1%	*	46.7%	-
Dropped Out	9.4%	8.1%	-	16.2%	-	15.6%	17.4%	-	-	15.4%	16.7%	*	13.3%	-
<b>Class of 2008</b>														
Graduated	79.1%	86.2%	-	61.3%	*	51.4%	73.2%	-	-	55.6%	65.9%	71.4%	60.0%	-
Received GED	1.5%	1.6%	-	3.8%	*	2.7%	2.4%	-	-	2.8%	4.5%	0.0%	10.0%	-
Continued HS	8.9%	5.8%	-	25.0%	*	32.4%	19.5%	-	-	27.8%	22.7%	28.6%	16.7%	-
Dropped Out	10.5%	6.4%	-	10.0%	*	13.5%	4.9%	-	-	13.9%	6.8%	0.0%	13.3%	-
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	88.0%	-	69.0%	*	59.5%	80.0%	-	-	65.8%	71.7%	100.0%	65.6%	-
Received GED	2.1%	1.9%	-	6.0%	*	5.4%	4.4%	-	-	7.9%	4.3%	0.0%	12.5%	-
Continued HS	2.4%	2.1%	-	7.1%	*	5.4%	8.9%	-	-	5.3%	8.7%	0.0%	3.1%	-
Dropped Out	12.2%	7.9%	-	17.9%	*	29.7%	6.7%	-	-	21.1%	15.2%	0.0%	18.8%	-
<b>Completion Rate II (Graduates, Continuers, and GED)</b>														
<b>(AEA Indicator)</b>														
Class of 2009	90.6%	91.9%	-	83.8%	-	84.4%	82.6%	-	-	84.6%	83.3%	*	86.7%	-
Class of 2008	89.5%	93.6%	-	90.0%	*	86.5%	95.1%	-	-	86.1%	93.2%	100.0%	86.7%	-
<b>Completion Rate I (Graduates and Continuers)</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2009	89.2%	90.8%	-	83.8%	-	84.4%	82.6%	-	-	84.6%	83.3%	*	86.7%	-
Class of 2008	88.0%	92.0%	-	86.3%	*	83.8%	92.7%	-	-	83.3%	88.6%	100.0%	76.7%	-
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	27.7%	-	0.9%	-	1.8%	0.0%	*	*	0.0%	1.5%	0.0%	0.0%	*
2007-08	23.1%	27.1%	-	*	-	*	-	-	-	*	-	-	-	-
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	87.3%	-	57.6%	*	71.4%	50.0%	-	-	38.5%	70.0%	-	33.3%	-
Class of 2008	81.4%	85.3%	-	48.8%	-	45.0%	51.3%	*	-	36.4%	57.4%	*	61.9%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2009	21.2%	28.4%	-	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
2008	20.9%	30.4%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	64.2%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2008	50.1%	66.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	56.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2008	46.0%	49.6%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a



District Name: NEW BRAUNFELS ISD  
 Campus Name: THE NBISD LEARNING CENTER  
 Campus #: 046901038

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 7  
 Total Students: 108  
 Grade Span: 08 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2010	60%	70%	-	50%	*	56%	43%	*	*	38%	63%	*	50%	*
2009	63%	69%	-	30%	*	20%	40%	*	*	*	43%	*	20%	*
Mathematics 2010	66%	75%	-	31%	*	29%	33%	*	*	43%	17%	*	38%	*
2009	62%	66%	-	11%	*	20%	*	*	*	*	17%	*	*	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2009	61.5%	59.7%	-	12.1%	*	7.1%	16.7%	-	-	15.4%	10.0%	n/a	n/a	n/a
Class of 2008	65.0%	64.7%	-	7.7%	-	10.0%	5.4%	*	-	9.7%	6.4%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2009	26.9%	31.3%	-	*	-	*	*	-	-	*	*	n/a	n/a	n/a
Class of 2008	27.2%	31.1%	-	16.7%	-	*	*	-	-	*	*	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2009	985	1010	-	*	-	*	*	-	-	*	*	n/a	n/a	n/a
Class of 2008	987	995	-	918	-	*	*	-	-	*	*	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2009	20.5	22.3	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2008	20.5	21.6	-	*	-	*	-	-	-	-	*	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2009	62%	73%	-	47%	*	45%	50%	*	*	33%	60%	*	*	*
Class of 2008	59%	56%	-	33%	*	28%	36%	*	*	22%	41%	*	15%	*
<b>Mathematics</b>														
Class of 2009	60%	62%	-	29%	*	45%	10%	*	*	11%	42%	*	*	*
Class of 2008	58%	62%	-	37%	*	22%	48%	*	*	47%	29%	*	15%	*
<b>Both Subjects</b>														
Class of 2009	47%	53%	-	21%	*	27%	13%	*	*	11%	30%	*	*	*
Class of 2008	44%	44%	-	23%	*	11%	33%	*	*	24%	23%	*	8%	*

District Name: NEW BRAUNFELS ISD  
 Campus Name: THE NBISD LEARNING CENTER  
 Campus #: 046901038

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 1  
 Total Students: 108  
 Grade Span: 08 - 12  
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	108	100.0%	-	7,809	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	-	0.3%	0.3%
Pre-Kindergarten	0	0.0%	-	1.5%	4.4%
Kindergarten	0	0.0%	-	8.0%	7.6%
Grade 1	0	0.0%	-	8.1%	7.9%
Grade 2	0	0.0%	-	7.5%	7.8%
Grade 3	0	0.0%	-	7.2%	7.7%
Grade 4	0	0.0%	-	8.6%	7.6%
Grade 5	0	0.0%	-	7.2%	7.5%
Grade 6	0	0.0%	-	7.3%	7.3%
Grade 7	0	0.0%	-	8.3%	7.3%
Grade 8	1	0.9%	-	7.1%	7.2%
Grade 9	7	6.5%	-	8.5%	8.1%
Grade 10	24	22.2%	-	7.5%	6.9%
Grade 11	35	32.4%	-	6.7%	6.4%
Grade 12	41	38.0%	-	6.4%	5.9%
Ethnic Distribution: African American	4	3.7%	-	2.2%	14.0%
Hispanic	57	52.8%	-	42.8%	48.6%
White	45	41.7%	-	53.8%	33.3%
Native American	1	0.9%	-	0.3%	0.4%
Asian/Pac. Islander	1	0.9%	-	0.9%	3.7%
Economically Disadvantaged	54	50.0%	-	40.8%	59.0%
Limited English Proficient (LEP)	1	0.9%	-	7.5%	16.9%
Students w/Disciplinary Placements (2008-09)	4	2.6%	-	9.4%	13.4%
At-Risk	101	93.5%	-	36.4%	47.2%
Mobility (2008-09)	108	76.1%	-	17.8%	18.9%
Number of Students per Teacher	11.7	n/a	-	15.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.5%	2.4%	-	-	26.2%	11.8%
Grade 1	-	-	4.9%	5.3%	-	-	10.0%	9.7%
Grade 2	-	-	3.2%	3.0%	-	-	0.0%	4.2%
Grade 3	-	-	1.9%	2.3%	-	-	3.1%	2.4%
Grade 4	-	-	1.4%	1.2%	-	-	2.3%	1.0%
Grade 5	-	-	0.6%	1.7%	-	-	2.0%	1.7%
Grade 6	-	-	0.9%	0.8%	-	-	4.0%	1.3%
Grade 7	0.0%	-	1.0%	1.2%	-	-	2.4%	1.8%
Grade 8	-	-	0.6%	1.4%	-	-	3.7%	2.5%

District Name: NEW BRAUNFELS ISD  
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 Campus #: 046901038

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 2  
 Total Students: 108  
 Grade Span: 08 - 12  
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	33	100.0%	-	416	264,275
By Ethnicity (incl. Special Ed.):					
African American	1	3.0%	-	8	35,982
Hispanic	14	42.4%	-	141	104,854
White	18	54.5%	-	266	112,016
Native American	0	0.0%	-	0	961
Asian/Pacific Islander	0	0.0%	-	1	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	14	42.4%	-	53	46,313
Recommended H.S. Pgm./DAP	19	57.6%	-	363	217,962
Special Education Graduates	0	0.0%	-	31	25,929

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	41.9	19.3
Grade 1	-	-	40.3	19.1
Grade 2	-	-	34.6	19.2
Grade 3	-	-	35.1	19.3
Grade 4	-	-	38.6	19.9
Grade 5	-	-	42.1	22.4
Grade 6	-	-	32.1	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	21.4	-	38.2	17.8
Foreign Languages	4.4	-	43.4	19.4
Mathematics	18.8	-	38.1	18.5
Science	15.0	-	37.6	19.3
Social Studies	17.7	-	48.2	20.4

District Name: NEW BRAUNFELS ISD  
 Campus Name: THE NBISD LEARNING CENTER  
 Campus #: 046901038

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 3  
 Total Students: 108  
 Grade Span: 08 - 12  
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	13.2	100.0%	-	100.0%	100.0%
Professional Staff:	13.2	100.0%	-	63.7%	63.2%
Teachers	9.2	69.7%	-	51.8%	50.5%
Professional Support	2.0	15.2%	-	8.4%	8.9%
Campus Admin. (School Leader.)	2.0	15.2%	-	2.6%	2.8%
Educational Aides:	0.0	0.0%	-	0.7%	9.8%
Total Minority Staff:	1.0	7.6%	-	31.8%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.5%
Hispanic	0.0	0.0%	-	16.7%	22.5%
White	9.2	100.0%	-	82.1%	66.4%
Native American	0.0	0.0%	-	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.6%	1.3%
Males	4.0	43.5%	-	20.2%	23.0%
Females	5.2	56.5%	-	79.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	0.4%	6.0%
1-5 Years Experience	1.2	13.0%	-	27.1%	31.0%
6-10 Years Experience	2.0	21.7%	-	19.9%	20.3%
11-20 Years Experience	4.0	43.5%	-	35.2%	24.4%
Over 20 Years Experience	2.0	21.7%	-	17.4%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.8 yrs.	- yrs.	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.5 yrs.	- yrs.	7.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$22,108	\$41,165
1-5 Years Experience		\$43,600	-	\$43,850	\$43,527
6-10 Years Experience		\$46,049	-	\$45,592	\$46,149
11-20 Years Experience		\$49,839	-	\$50,235	\$50,153
Over 20 Years Experience		\$60,074	-	\$57,544	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$50,426	-	\$48,735	\$48,263
Professional Support		\$62,214	-	\$56,813	\$56,470
Campus Administration (School Leadership)		\$68,242	-	\$70,441	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,722.9

District Name: NEW BRAUNFELS ISD  
 Campus Name: THE NBISD LEARNING CENTER  
 Campus #: 046901038

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 4  
 Total Students: 108  
 Grade Span: 08 - 12  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$632,947	100.0%	\$8,671	\$917,922	100.0%	\$12,574	-	-	-
Instruction (11,95)	\$390,127	61.6%	\$5,344	\$571,924	62.3%	\$7,835	-	-	-
Instructional-Related Services (12,13)	\$4,113	0.6%	\$56	\$4,113	0.4%	\$56	-	-	-
Instructional Leadership (21)	\$4,387	0.7%	\$60	\$4,387	0.5%	\$60	-	-	-
School Leadership (23)	\$185,628	29.3%	\$2,543	\$185,683	20.2%	\$2,544	-	-	-
Support Services-Student (31,32,33)	\$14,269	2.3%	\$195	\$116,339	12.7%	\$1,594	-	-	-
Other Campus Costs (35,36,51,52,53)	\$34,423	5.4%	\$472	\$35,476	3.9%	\$486	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$598,524	100.0%	\$8,199	\$635,481	100.0%	\$8,705	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technical Education (22)	\$74,865	12.5%	\$1,026	\$74,865	11.8%	\$1,026	-	-	-
Accelerated Education (24,30)	\$51,607	8.6%	\$707	\$51,758	8.1%	\$709	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$129,666	21.7%	\$1,776	\$138,352	21.8%	\$1,895	-	-	-
Special Education (23)	\$0	0.0%	\$0	\$28,120	4.4%	\$385	-	-	-
Other (26,28,29)	\$342,386	57.2%	\$4,690	\$342,386	53.9%	\$4,690	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	1	0.9%	-	7.5%	16.1%
Career & Technical Education	50	46.3%	-	14.4%	21.3%
Gifted & Talented Education	1	0.9%	-	5.9%	7.6%
Special Education	13	12.0%	-	7.7%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	1.8%	7.0%
Career & Technical Education	1.0	10.4%	-	2.6%	3.9%
Compensatory Education	0.4	4.6%	-	3.5%	3.4%
Gifted & Talented Education	0.0	0.0%	-	2.4%	2.0%
Regular Education	6.8	74.1%	-	71.1%	71.0%
Special Education	1.0	10.9%	-	8.7%	9.6%
Other	0.0	0.0%	-	9.9%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.